

# Homework 7

# Numerical Analysis Fall 2023

## Instructions:

- Due 12/15 at 5:00pm on Gradescope.
- You must follow the submission policy in the syllabus
- This homework is worth 40 points (less than the usual 50 points)
- If this is your lowest homework grade, I will drop it (i.e. this homework is optional)

**Problem 1.** Spend at least two hours working on your project prior to the 20th. Answer the following:

- (a) What is the current status of your project?
- (b) What are the big tasks you have left to do before your project is done?
- (c) What is your plan for completing the project in a timely manner?

**Problem 2.** Suppose  $\mathbf{A}$  has SVD  $\mathbf{A} = \mathbf{U}\mathbf{\Sigma}\mathbf{V}^T$  where

$$\mathbf{U} = \begin{bmatrix} | & | & \cdots & | \\ \mathbf{u}_1 & \mathbf{u}_2 & & \mathbf{u}_n \\ | & | & & | \end{bmatrix}, \quad \mathbf{\Sigma} = \begin{bmatrix} \sigma_1 & & & \\ & \sigma_2 & & \\ & & \ddots & \\ & & & \sigma_n \end{bmatrix}, \quad \mathbf{V} = \begin{bmatrix} | & | & \cdots & | \\ \mathbf{v}_1 & \mathbf{v}_2 & & \mathbf{v}_n \\ | & | & & | \end{bmatrix}.$$

- (a) Show that  $\mathbf{v}_i$  is an eigenvector of  $\mathbf{A}^T\mathbf{A}$ . What is the corresponding eigenvalue?
- (b) Define the block matrix:

$$\mathbf{B} = \begin{bmatrix} \mathbf{0} & \mathbf{A} \\ \mathbf{A}^T & \mathbf{0} \end{bmatrix}.$$

Show that

$$\mathbf{x} = \begin{bmatrix} \mathbf{u}_i \\ \mathbf{v}_i \end{bmatrix}$$

is an eigenvector of  $\mathbf{B}$ . What is the corresponding eigenvalue?

**Problem 3.** Let  $f(x) = |x|$  and define  $p_k(x)$  as the degree  $k$  polynomial interpolate to  $f(x)$  at the  $k + 1$  Chebyshev nodes.

- (a) For  $k = 10$  make one plot with  $x$  vs  $f(x)$  and  $x$  vs  $p_k(x)$  and one plot over  $x$  vs  $|f(x) - p_k(x)|$  with the vertical axis on a log-scale.
- (b) Repeat this for  $k = 40$

**Problem 4.** (a) Let  $f(x) = \exp(-x)$  and define  $p_k(x)$  as the degree  $k$  polynomial interpolate to  $f(x)$  at the  $k + 1$  Chebyshev nodes.

Make a plot of  $k$  vs

$$\max_{x \in [-1, 1]} |f(x) - p_k(x)|$$

for  $k = 0, 1, 2, \dots, 20$ . Put the  $y$ -axis on a log scale and label the axes/plot/etc.

To approximate

$$\max_{x \in [-1, 1]} |f(x) - p_k(x)|$$

you can instead take the maximum over 1000 equally spaced points in  $[-1, 1]$  and use this instead.

(b) Repeat this for  $f(x) = 1/(1 + 16x^2)$  and  $k = 0, 1, \dots, 100$ .

(c) Repeat this for  $f(x) = |\sin(5x)|^3 = (\sin(5x)^2)^{3/2}$  and  $k = 0, 1, \dots, 100$ , but put both axes on log-scales.

Add a line  $k$  vs  $k^{-\nu}$ , where  $\nu$  is the largest value so that the  $(\nu - 1)$ -st derivative of  $f(x)$  is continuous.

**Problem 5.** Let  $f(x) = 1/(1 + 16x^2)$ .

For any non-negative integer  $k$ , set  $n = k^2 + 1$  and let  $x_1, \dots, x_n$  be  $n$  equally spaced points from  $-1$  to  $1$  and let  $q_k(x)$  be the degree  $k$  polynomial minimizing

$$\min_{\deg(q)=k} \sum_{i=1}^n (f(x_i) - q(x_i))^2.$$

On a log- $y$  plot, plot the error

$$\max_{x \in [-1, 1]} |f(x) - q_k(x)|$$

for  $k = 0, 1, \dots, 100$ . Add to this plot the error of the Chebyshev interpolant that you computed in 3(b).